



# Country Universities Centre Eastern Tasmania

Regional University Study Hub

## Strategic Plan 2026-2028



**Australian Government**  
**Department of Education**

Proudly Supported by the Australian  
Government through the Regional  
University Study Hubs Program

[cuceasterntasmania.edu.au](http://cuceasterntasmania.edu.au)

# OUR VISION

Lifelong learning enriches lives and powers a prosperous and thriving community.

# OUR ASPIRATIONS

Prosperous and Innovative Region

Maximised Participation

Connected Communities

Lifelong Learners

# WAYS WE WORK

We connect and align the effort of individuals and organisations to drive the wellbeing of communities and prosperity of the region.

We engage deeply and work with our community to drive educational success and community wellbeing.

We nurture and cultivate opportunities that drive a love of education and engagement in lifelong learning for everyone.

We lead an ambitious agenda with young people that inspires and fulfils their aspirations and drives their success and prosperity.

We are courageous and motivated to innovate, uncover and support creative solutions for place-based education and enterprise.

# 4 KEY FOCUS AREAS

**1** STUDENT SERVICES AND SUCCESS

**2** POSSIBILITIES AND PARTICIPATION

**3** PATHWAYS AND PARTNERSHIPS

**4** SUSTAINABLE AND RESPONSIVE ORGANISATION

# STUDENT SERVICES AND SUCCESS

*"We will provide a safe, inclusive place of lifelong learning that invites participation, nurtures a positive experience, and supports each student to achieve their best."*

## GOAL

Creating supportive, thriving student-centred services and place of study that increase tertiary participation, retention, satisfaction and attainment.

# STRATEGIES

- 1** Provide and maintain high quality study spaces, internet connectivity and technology suitable for individual study, group study, exams and training.
- 2** Build trusted relationships between staff, students and education providers to ensure student needs are met by the centre, their education provider and other services as needed.
- 3** Provide study and academic skills support, face to face support, guidance and care to encourage engagement in learning, grow student capacity and confidence and boost attainment.
- 4** Provide informed learning and workforce advice and pathways to facilitate opportunities, placements and transitions.
- 5** Nurture a local learning community by building safe and supported peer networks.
- 6** Embed student voice and co-design activities and initiatives with students.

# POSSIBILITIES AND PARTICIPATION

*"We will enhance perceptions of lifelong learning, and illuminate and create opportunities that widen participation in tertiary education in our community."*

## **GOAL**

Growing aspirations for lifelong learning across our region and promoting and facilitating participation in tertiary education.

# STRATEGIES

- 1** Deliver programs and activities across our region to grow aspirations, remove barriers, and inspire and promote participation in tertiary education.
- 2** Illuminate and promote learning and workforce pathways, and success of local students to grow study and employment aspirations.
- 3** Innovate, uncover and implement creative solutions for place-based education and enterprise.
- 4** Work with, and within schools, to open up possibilities for children and young people to take an education pathway beyond secondary school.
- 5** Embed the Centre in the community as a known and trusted place to support learning outcomes and facilitate transition to tertiary education and the workforce.
- 6** Authentic and continuous cultural awareness of our First Nations people to facilitate their participation in tertiary education.

# PATHWAYS AND PARTNERSHIPS

*"We will work together with our community and regional partners to advance aspiration, innovation and prosperity for our region."*

**GOAL** Building trusted partnerships and community connections that help meet needs of local learners and local workforce for a thriving community.

# STRATEGIES

- 1** Develop partnerships with schools, universities and vocational education providers to facilitate optimal student pathways and success.
- 2** Know and learn from our community, participate in networks and build trusted relationships that invite community voice.
- 3** Understand our region and our partners, collaborate with stakeholders, industry and business networks; and build strong connections through formal partner agreements.
- 4** Develop a partnership with the regional jobs hub to work together to smooth student pathways to employment to identify skills needs and promote education and training pathways for new and existing employees.
- 5** Promote and facilitate training, placements, integrated learning and work experience opportunities that help meet industry and local employment needs and support the aspirations and educational attainment of learners.
- 6** Participate in planning and workforce development initiatives to understand and contribute to regional workforce development outcomes.

# SUSTAINABLE AND RESPONSIVE ORGANISATION

*“We will maintain a responsive and relevant organisation that supports learners and industry in our community through our commitment to community-led, collaborative approaches and quality control, compliance and viability.”*

**GOAL** Operate a viable, relevant and responsive organisation through best practice, community-led governance, strong compliance and quality systems, collaborative engagement and agile responses to risk and opportunity.

## STRATEGIES

- 1** Maintain a qualified operational team and skilled board membership to ensure systems, policies and procedures are high quality and compliant with all legal requirements.
- 2** Implement a best practice, strong, governance framework to ensure our skilled board can provide optimal strategic direction and oversight.
- 3** Respond to threats and opportunities with an agile, growth mindset to minimise impact and maximise benefits to learning, industry and community.
- 4** Establish and maintain community trust, minimise risk of missed opportunities and ensure the organisation remains locally relevant and responsive.
- 5** Promotion and branding is quality controlled and information is curated to build strong community recognition, minimise confusion and manage expectations.
- 6** Develop and administer a viable financial model and seek compatible funding sources.

# STUDENT SERVICES AND SUCCESS

# POSSIBILITIES AND PARTICIPATION

# PATHWAYS AND PARTNERSHIPS

# SUSTAINABLE AND RESPONSIVE ORGANISATION

**Creating supportive, thriving student-centred services and place of study that increase tertiary participation, retention, satisfaction and attainment.**

**Growing aspirations for lifelong learning across our region and promoting and facilitating participation in tertiary education.**

**Building trusted partnerships and community connections that help meet needs of local learners and local workforce for a thriving community.**

**Operate a viable, relevant and responsive organisation through best practice, community-led governance, strong compliance and quality systems, collaborative engagement and agile responses to risk and opportunity.**

high quality study spaces

trusted relationships ensure student needs are met

support, guidance and care grow student confidence and boost attainment

learning and workforce pathways

local learning community

student voice

inspire and promote participation in tertiary education

showcase success of local students

promote learning and workforce pathways

work with schools, to open up possibilities for children and young people

recognition of role of Centre in the community

authentic First Nations' cultural awareness

partnerships with education providers

know and learn from our community

understand our region and our partners and build strong connections

partnership with the regional jobs hub

help meet industry and local employment needs and aspirations of learners

contribute to regional workforce development outcomes

qualified operational team and skilled management committee membership

best practice, strong governance framework

agile, growth mindset

locally relevant and responsive

strong community recognition

viable financial model